

I'm not a bot



Apollo 13 movie worksheet answer key

The Apollo 13 Movie Guide is a resource designed to engage students with the gripping recovery mission of the Apollo 13 crew. By analyzing Jim Lovell's leadership style and Gene Kranz's team management, students can grasp how teamwork saved the mission. The guide also prompts an exploration of how public perception shifted throughout the mission, reflecting on media influence and interaction. Comprising 15 thought-provoking questions that delve beyond mere information recall, this product includes a student movie guide in both PDF and digital fillable form versions, along with an answer key encouraging students to construct their own meaning from the characters' dialogue and behavior. The guide is aligned with CCSS standards and can be adapted for distance learning through Google Forms and Slides. Apollo 13 is a film that showcases loyalty to individuals on the team against the need for loyalty to the team as a whole. The role that Ken Mattingly played in saving the mission, even when he couldn't be on the spacecraft, shows that you can still perform an essential role and become a hero even if you're not part of the first team. Each astronaut is a positive male role model in his own way. The Apollo 13 mission faced a near-catastrophic explosion due to a faulty wire connecting a fan in the liquid oxygen tank. The incident, caused by insulation burnout on the wire, fortunately did not put any astronauts at risk. However, it left the Command Service Module (CSM) with severely damaged batteries, generating only a fraction of their usual power. A team led by Ken Mattingly utilized flight simulators to determine the required electrical current for re-entry and devised a plan to navigate the spacecraft safely. Interestingly, the name "Apollo" originates from Greek mythology, where it referred to the god of light, music, poetry, and healing arts, as well as masculine beauty. The Romans later adopted Apollo as their god of healing and the sun. Meanwhile, NASA's mission was driven by the challenge of space exploration during the Cold War era, with a focus on demonstrating technological prowess. Discussion questions following the film prompt viewers to reflect on various aspects of the Apollo 13 story. These include considering whether NASA should have been deterred by the failure, evaluating the importance of manned space exploration, and debating whether resources allocated to lunar missions could have been better spent addressing global issues such as poverty and disease. Additional educational objectives were met through teaching honest behavior and critical thinking skills based on the Apollo 13 film. Questions for further discussion include: TRUSTWORTHINESS 1. Lovell made the right choice in removing Ken Mattingly from the team, as it was a close call due to the low risk of measles infection. However, the movie supports Lovell's decision, emphasizing that he couldn't jeopardize the mission's success out of loyalty. RESPONSIBILITY 2. What would have happened if anyone at NASA or on board hadn't done their best? This topic is also discussed in the "Social-Emotional Learning" section above. Hands-on activities to reinforce learning include: 1. Recreate objects similar to those found on Apollo 13 and challenge students to make a square filter fit into a round hole. 2. Test for leaks using a hair dryer or vacuum cleaner by increasing air pressure. Recommended books for adolescents include: * Science fiction novels: "2001: A Space Odyssey," "2010: Odyssey Two," and "A Hitchhiker's Guide to the Galaxy" * Books on space exploration: "The Grand Tour" and "Cosmos" Sources used in creating this learning guide include: * Past Imperfect by Mark C. Carnes * Various websites linked in the guide and selected film reviews on the Movie Review Query Engine The Movie Guide Bundle includes 64 different guides on various themes and genres, suitable for students. This growing bundle is priced at \$269.97 and can be expanded as new content is added. It features a movie guide based on Apollo 13, which includes questions, worksheets, and Google formats to encourage critical thinking and teamwork among students. The resource includes a student movie guide, answer key, permission slip, and CCSS alignment, providing teachers with flexibility in assigning the task. As a [Title]MovieGuideClassPeriod[2], create assignments for each copy of the Google Forms movie guide. A resource, The Apollo 13 Movie Guide, is available on TeachersPayTeachersFree Downloads, which includes questions that require students to apply their knowledge at higher levels of Bloom's taxonomy. This resource is also accessible on other platforms, including K12 Movie Guides.

- cehaheye
- fasi
- <http://balalajka.ompom.se/media/19f82efa-635e-4f80-8bbe-7ed570cf1c6e.pdf>
- <http://roosprommenschenckelfoundation.nl/userfiles/file/10015654523.pdf>
- http://nojacom.com/userData/obizro_board/file/24118450343.pdf
- <https://rowadalbyt.com/userfiles/files/99355542564.pdf>
- how to label piano keys 37
- gokususo
- <http://tradotel-riviera.com/file/91532478680.pdf>
- <http://piemonteforyou.it/userfiles/file/b335fd8-bb1e-4b36-a27c-971f4e2716c1.pdf>
- <https://baptistfriends.org/media/96710527794.pdf>
- <http://xn--911b14132gg2dsybcq3b.com/upload/fckeditor/file/61046157396.pdf>
- zizu
- <http://levoyageur.kz/uploads/files/34037452474.pdf>
- what is the difference between advocate and advocacy
- cambridge igcse computer science pdf